℞ Prescription for Reading Improvement

Student's name _____ **Date** _____

Tutoring strategies will focus on reading performance indicators students must master. Areas in which your student needs extra practice are checked below. Select two or three that you feel most comfortable addressing and concentrate on the activities in those sections.

☐ 1. Identify words with short/long vowel sounds.

☐ 2. Identify author's purpose of paragraphs, letters, graphics organizers, fiction and non-fiction texts (to describe, to inform, to entertain, to compare and contrast...)

☐ 3. Use text features (glossaries, table of content, index)

☐ 4. Identify correct sequencing of events in fiction and non-fiction.

☐ 5. Identify main idea.

☐ 6. Determine meaning of words within text using context clues and glossaries.

☐ 7. Locate stated information within the text.

☐ 8. Identify setting and main characters.

☐ 9. Read Dolch 220 words fluently within text.

☐ 10. Complete graphic organizers (charts, Venn diagrams) with information from texts.

Teacher notes: