



Classroom Teacher Input for Volunteer Math Tutor

Date _____

Teacher _____ Room Number _____

Student Name _____ Male/Female Grade: _____

Test scores or recent math grades _____

Does the student have any health problems that the volunteer should be aware of?

___ Yes ___ No If yes, please explain _____

How would you describe the student? (check all that apply)

___ quiet ___ easily distracted ___ excitable ___ unfocused
___ shy ___ outgoing ___ hardworking ___ unmotivated

Student needs help with

- Numbers and Operations _____
- Learning Math Facts _____
- Measurements
- Time
- Fractions
- Decimal/Percents
- Estimation
- Geometry
- Probability and Averages
- Graphs and Charts
- Other _____

List skills or materials you want the volunteer to focus on. _____

Comments and suggestions to help the student and/or our Volunteer Tutor Program.

Dawnmarie Pennington Allen

Classroom Teacher Input for Volunteer Reading Tutor

Date _____

Teacher _____ Room Number _____

Student Name _____ Male/Female Grade: _____

Test scores or recent reading grades _____

Does the student have any health problems that the volunteer should be aware of?

___ Yes ___ No If yes, please explain _____

How would you describe the student? (check all that apply)

___ quiet ___ easily distracted ___ excitable ___ unfocused
___ shy ___ outgoing ___ hardworking ___ unmotivated

Student needs help with

- Oral reading
- Comprehension strategies
- Decoding strategies
- Sight words/High frequency
- Phonemic awareness
- Vocabulary
- Other _____

List skills or materials you want the volunteer to focus on. _____

Comments and suggestions to help the student and/or our Volunteer Tutor Program.

